



Care. Respect. Support.

ANTI-BULLYING STRATEGY
2018 CONFERENCE

29-30 October 2018

SYDNEY
CONFERENCE PROGRAM

Conference Program

MONDAY 29 OCTOBER

Bullying prevention: context and concepts

8.00 - 9.00	Registration
9.00 - 9.20	Introduction and welcome Jenny Brockie, Master of Ceremonies
9.25 - 9.40	Official opening
9.45 - 10.30	The new science of child development and the enduring challenge of prevention Professor Michel Boivin, Laval University, Quebec, Canada
10.35 - 10.50	Student voice - You're Wonderful
10.55 - 11.15	Morning tea
11.20 - 12.00	A great report card: whole-school actions to improve learning and reduce bullying Professor Donna Cross, University of Western Australia and Telethon Kids Institute, Australia
12.05 - 12.50	WORKSHOP A A. Issues in effectively implementing anti-bullying policies Professor Marilyn Campbell, Queensland University of Technology, Australia B. How can the school environment 'inflammate' or 'extinguish' bullying behaviour? Erin Erceg, National Director, Friendly Schools Plus, Australia C. Making it work: strengthening schools' implementation of practices to minimise student bullying behaviour Doctor Natasha Pearce, Telethon Kids Institute, Australia D. Raising the bar: supporting social and emotional learning to reduce bullying Professor Neil Humphrey, University of Manchester, United Kingdom

12.55 - 1.30	Lunch
1.35 - 2.15	How good are we, really, in reducing bullying? Professor Christina Salmivalli, University of Turku, Finland
2.20 - 3.05	WORKSHOP B A. Finding the key elements to build and sustain strong relationships Professor Wendy Craig, Queens University, Ontario, Canada B. Building protective communities for LGBTIQ youth Professor Dorothy Espelage, University of Florida, United States of America C. Promoting young people's mental wealth in the digital age Professor Ian Hickie AM, University of Sydney, Australia D. Managing modern twilight zones: responding to cyber behaviours 24/7 Professor Sheri Bauman, University of Arizona, United States of America E. Services to support children and young people Kristen Douglas, headspace and Tracy Adams, yourtown, Australia
3.10 - 3.25	Student voice - You're Wonderful Part 2
3.30 - 4.25	Let's interact! Jenny Brockie, Master of Ceremonies
4.30 - 5.15	Welcome function

E. Each one, reach one and teach one: students driving positive cyber behaviour with their peers

Professor Barbara Spears, University of South Australia, Australia

TUESDAY 30 OCTOBER

Bullying response and early intervention

8.00 - 8.30	Registration
8.30 - 8.40	Introduction Jenny Brockie, Master of Ceremonies
8.45 - 8.55	Student voice
9.00 - 9.25	The '4 Rs' of the digital age: respect, resilience, responsibility and reasoning Julie Inman Grant, eSafety Commissioner, Australia
9.30 - 10.10	Addressing mental health difficulties among students with disabilities Professor Neil Humphrey, University of Manchester, United Kingdom
10.15 - 10.55	WORKSHOP A A. Why student bullying behaviour shouldn't be treated as only a discipline problem Professor Donna Cross, University of Western Australia and Telethon Kids Institute, Australia B. Bullying in an Aboriginal context is different Professor Juli Coffin, University of Notre Dame, Australia C. Whatever you do, don't tell a teacher: bullying and help seeking behaviour Professor Marilyn Campbell, Queensland University of Technology, Australia D. Method of 'shared concern' approach to bullying behaviour Professor Ken Rigby, University of South Australia, Australia E. Meet in the middle: using peers to reduce bullying behaviour Professor Sheri Bauman, University of Arizona, United States of America
11.00 - 11.25	Morning tea

11.30 - 12.10	Sexting on and offline: the issues and how to address them Professor Wendy Craig, Queens University, Alberta, Canada
12.15 - 12.55	WORKSHOP B A. Bystander influence on student bullying behaviour Professor Christina Salmivalli, University of Turku, Finland B. A double-edged sword of exclusion and rejection: bullying behaviour through a gender lens Professor Barbara Spears, University of South Australia, Australia C. The development of peer relation difficulties: findings from a longitudinal study Professor Michel Boivin, Laval University, Quebec, Canada D. Enabling students with complex needs and behaviours Professor Phillip Slee, Flinders University, South Australia, Australia E. Services to support children and young people Kristen Douglas, headspace and Tracy Adams, yourtown, Australia
1.00 - 1.40	Lunch
1.45 - 2.25	Supporting vulnerable students who fall under the radar Professor Dorothy Espelage, University of Florida, United States of America
2.30 - 3.10	Presentation
3.15 - 4.20	Bringing it all together - hypothetical Jenny Brockie and Professor Donna Cross
4.25 - 4.30	Feedback and close